



Pupil premium report for parents 2018/2019

The Government allocates pupil premium funding to schools aimed at supporting pupils who are either entitled to Free school meals or have been entitled to Free school meals in the last six years, looked After by the Local Authority or the children of Armed services personnel. For the academic year 2018-2019, the school has received £155,760 pupil premium funding.

It is for schools to decide how the funding is spent, as they are best placed to assess what additional provision is needed. At Angel Road Junior School, our aim is to ensure that the achievement and progress of those pupils eligible for Pupil Premium funding is in line with national averages, and that the gap between those pupils and the rest of the cohort is narrowing. We are committed to spending this money to ensure that these pupils are safe, healthy, confident individuals; and active, successful learners with high aspirations for their future.

2018 End of KS2 results

	% of pupil premium pupils achieving expected standard in school	% of non-pupil premium pupils achieving expected standard nationally	Progress score pupil premium pupils in school	Progress score rest of cohort- nationally
All subjects (R,W,M)	48%	70%		
Reading	62%	80%	-2.13	0.31
Writing	76%	83%	0.28	0.24
Maths	62%	81%	0.97	0.31

Progress for those pupils receiving Pupil premium funding is better than national Non-pupil premium pupils in Writing and Maths. We still need to improve outcomes for those pupils in Reading.

Objectives for 2018-2019

Objective 1 – For pupil premium pupils to make good progress in R,W and M through consistently good teaching in every class, additional support and mentoring sessions

- Employ additional teaching staff in year 4, 5 and 6 to allow smaller class groups and flexibility of groupings in sessions during the day.
- All children receive regular 1:1 mentoring sessions, allowing staff and pupils to identify and work on the 'next steps' in their learning.
- Weekly book looks and learning walks by senior and middle leaders will allow teachers to receive regular feedback on their practice.
- Our Assistant head/ SENCO will take on the role of supporting disadvantaged pupils.

Objective 2 – provide pupil premium pupils with targeted intervention/ challenge or support during the year to ensure that they make good rates of progress and narrow any gaps between themselves and the rest of the cohort.

- Half termly pupil progress meetings and provision mapping between year group teams and senior leaders will identify the best interventions for specific pupils based on their needs. Year leaders will organise regular corrective surgeries and pre-teaching sessions for maths and writing
- Teaching assistants within each year to deliver targeted support and interventions for identified pupils with specific objectives and planned outcomes
- Teacher marking will ensure that assessment for learning is used daily, and plans are adapted to match the needs of all pupils.

Objective 3 – Provide emotional, well-being and where necessary behaviour support to ensure that children are in class with a positive attitude to learning

- Our Learning mentors and pastoral assistant head will work with identified pupils to provide support and strategies which raise vulnerable pupils' self-esteem and confidence, helping them to take an active part of our school community.

Objective 4 – Increase learning time

- To provide strategies to raise specific pupil's attendance, enabling them to take a full and active role in their learning. (Pastoral Assistant head teacher to work closely with learning mentors, pupils and families)